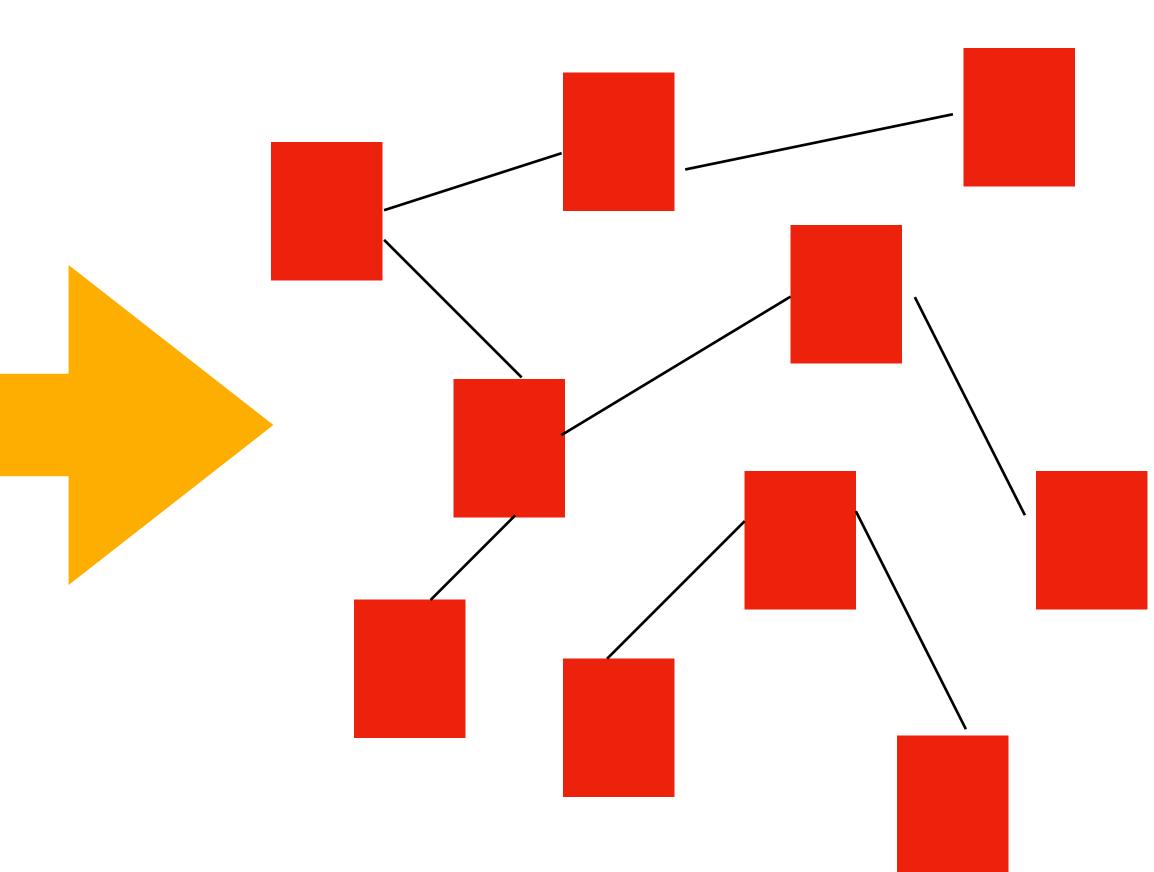
# **Case Studies**

**Stefan Wagner** 

## **Migrating to Microservices**





## **Research Objective**

Our overarching research objective is to analyze the migration process from monolithic architectures to Microservices on the basis of real-world systems in industry practice.

## **Research Questions**

Microservices?

approaches do companies apply?

RQ3: What are the major technical and organizational challenges during a Microservices migration?

## **RQ1**: What are intentions for migrating existing systems to

# **RQ2**: Which Microservices migration strategies and decompositio



## **Data Collection**

16 semi-structured interviews about 14 different industrial systems

Interviews were recorded and transcribed.

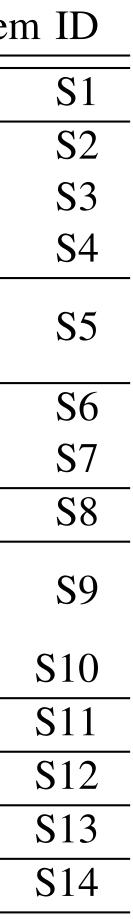
## **Data Analysis**

Qualitative coding

Main categories: Intentions, Strategies, Challenges Followed constant comparison of Grounded Theory

## **Companies and Participants**

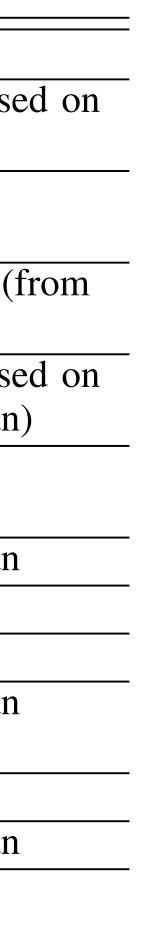
Company ID	Company Domain	# of Employees	Participant ID	Participant Role	Years of Experience	System
<b>C</b> 1	Financial Services	1 - 25	P1	Developer	6	
			P2	Lead Architect	30	
C2	Software & IT Services	>100,000	P3	Architect	24	
			P4	Architect	30	
C3	Software & IT Services	26 - 100	P5	Architect	20	
C5	Software & IT Services	20 - 100	P6	Lead Developer	8	
C4	Software & IT Services	101 - 1,000	P7	Architect	9	
C4	Software & IT Services	101 - 1,000	P8	Architect	17	
C5	Software & IT Services	>100,000	P9	Lead Developer	7	
			P10	Developer	9	
C6	Tourism & Travel	1,001 - 5,000	P11	Data Engineer	7	
			P12	Architect	12	
C7	Logistics & Public Transport	101 - 1,000	P13	DevOps Engineer	5	
C8	Retail	5,001 - 10,000	P14	Lead Architect	9	
C9	Software & IT Services	101 - 1,000	P15	Architect	18	
C10	Retail	1,001 - 5,000	P16	Architect	22	



## **Systems and Projects**

ID	Purpose	Inception	Timeframe of Migration in years	# of Services	# of People involved	Team Size	Process Model
<u>S1</u>	Derivatives mgmt. (banking)	Rewrite	1.75 (ongoing)	9	7	7	Scrum
<u>S2</u>	Freeway toll management	Rewrite &	1.5 to 2	10	10 (only	5-10	Individual (base
	system	Extension			devs)	(up to 40)	Scrum)
<b>S</b> 3	Automotive problem management system	Rewrite & Extension	2 to 3 (ongoing)	10	50	7-9	Scrum (from Waterfall)
<b>S</b> 4	Public transport sales system	Rewrite & Extension	2 (ongoing, exp 4)	$\sim 100$	$\sim 300$	6-10	Scrum, SAFe (fr Waterfall)
<b>S</b> 5	Business analytics data integration system	Greenfield	1.5 to 2 (ongoing)	6	7	7-9	Individual (base Scrum, Kanban)
<b>S</b> 6	Automotive configuration	Rewrite	0.5 (ongoing, exp 3)	60	20	4	Scrum (from
	management system				(w/o cust.)		Individual)
<b>S</b> 7	Retail online shop	Replace COTS	2.5 (ongoing)	$\sim 250$	$\sim 200$	6-8	Scrum, Kanban
<b>S</b> 8	IT service monitoring platform	Cont. Evolution	2 (ongoing, exp 3)	9	15	6-10	custom
<b>S</b> 9	Hotel search engine	Cont. Evolution	1 to 1.5 (ongoing)	$\sim 10$	$\sim 50$	3-6	Scrum
<b>S</b> 10	Hotel management suite	Rewrite & Extension	0.5 to 1 (ongoing, exp 2)	20	50	1-5	Scrum, Kanban
<b>S</b> 11	Public transport mgmt. suite	Cont. Evolution	2 to 3 (ongoing)	10	~175	5-8	Scrum
S12	Retail online shop	Replace COTS	1.5	$\sim \! 45$	$\sim 85$	6-10	Scrum, Kanban
<b>S</b> 13	Automotive end-user service management	Rewrite & Extension	- (ongoing)	7	30	5-7	Scrum
<b>S</b> 14	Retail online shop	Replace COTS	2.5	$\sim \! 175$	$\sim 350$	6-10	Scrum, Kanban

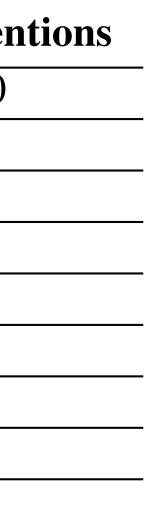




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## Intentions

	<b>S1</b>	<b>S2</b>	<b>S3</b>	<b>S4</b>	<b>S5</b>	<b>S6</b>	<b>S7</b>	<b>S8</b>	<b>S9</b>	<b>S10</b>	<b>S11</b>	<b>S12</b>	<b>S13</b>	<b>S14</b>	# of Men
Maintainability <sup>a</sup>	X	X		X	X	X		X	X	X	X			X	10
Scalability <sup>b</sup>		X			X	X	X		X			Х		X	7
Functional Requirements			X			X	X			X		X			5
Operability		X			X				X		Х			X	5
Company Strategy <sup>c</sup>			X						X	X			X		4
Team Scalability	X		X			X	X								4
Time to Market						X			X			Х	X		4
Interoperabiliy				X		X									2
Reliability						Х							X		2



## Strategies

Process	<b>S1</b>	<b>S2</b>	<b>S3</b>	<b>S4</b>	<b>S5</b>	<b>S6</b>	<b>S7</b>	<b>S8</b>	<b>S9</b>	<b>S10</b>	<b>S11</b>	<b>S12</b>	<b>S13</b>	<b>S14</b>	<b># of Mentions</b>
Rewrite	X	X	X	X		X	X		X	X			X		9
Strangler Pattern	X		X			X	X	X			X		X		7
Extension		X	X	X		X	X			X			X		7
Parallel Operation			X						X			X	X	X	5
Greenfield					X		X					X		X	4
COTS Replacement							X					X		X	3
Continuous Evolution								X			X				2
Decomposition															
Other (or non-systematic)	X	X	X		X	X		X	X	X	X				9
Functional Decomposition				X		X	X			X		X	X	X	7
Existing System's Structure		X	X					X	X		X				5
Domain-Driven Design				X								X		X	3

# Challenges

Technical	<b>S1</b>	<b>S2</b>	<b>S3</b>	<b>S4</b>	<b>S5</b>	<b>S6</b>	<b>S7</b>	<b>S8</b>	<b>S9</b>	<b>S10</b>	<b>S11</b>	<b>S12</b>	<b>S13</b>	<b>S14</b>	<b># of Mentions</b>
Decomposition		X	X	X		X		X	X	X		X			8
Lack of Expertise			X		X			X	X	X	X	X	Х		8
DevOps and Automation		X			X			X	X	X	X				6
Integration of Services	X	X					X				X				4
Legacy System <sup>d</sup>			X			X					X		X		4
Security		X			X		X							X	4
Fault Tolerance	X				X										2
Organizational															
Mindset Change			X			X	X		X	X	X	X	X	X	9
Collaboration between Teams			X	X		X		X	X		X	X			7
Justification to Mgmt./Cust.			X		X	X					X		X	X	6
Recruiting Personnel	X		X		X			X		X				X	6
Central Governance				X					X				X		3
Volatile Requirements						Х			X				Х		3

## **Case Study – Definitions**

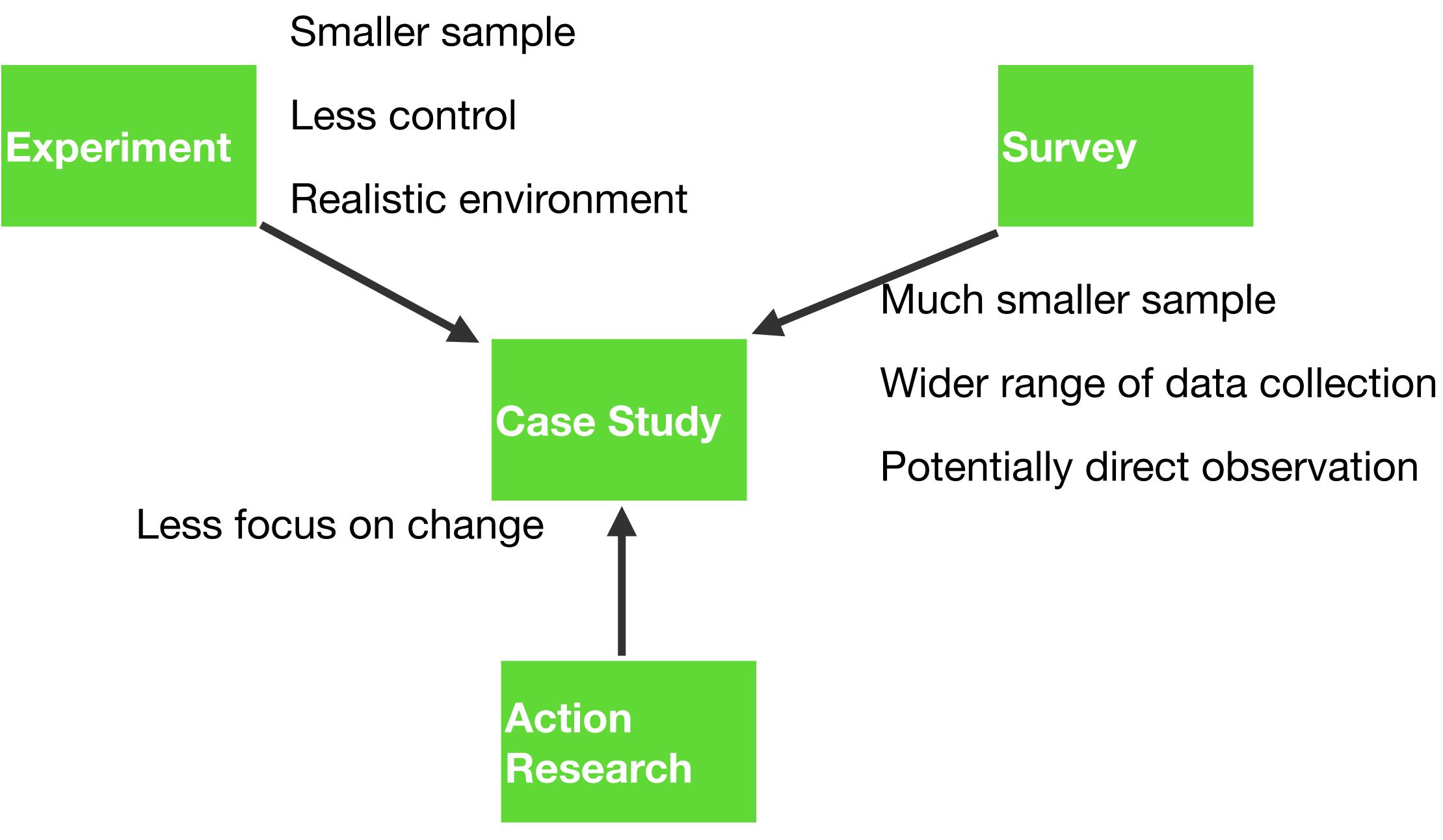
Empirical inquiry, in which ...

- a contemporary phenomenon is investigated within its real-life context boundaries between phenomenon and its context are not clearly
- evident

## Case Study – Definitions

Empirical inquiry, which ...

- copes with the technical distinctive situation in which there will be many more variables of interest than data points,
- relies on multiple sources of evidence (data needs to be converged) and
- benefits from prior development of theoretical propositions to guide data collection and analysis (or generates a new theory).





# **Types of Case Studies**

Improving

- The studied phenomenon is improved in some way
- Close to action research
- Example: Does the introduction of user stories lead to less effort in requirements engineering?
- Example: Does this new hazard analysis technique find more hazardous scenarios?

Exploratory

- Criteria or parameters instead of purpose
- Example: Are static analysis tools used and if yes, why?
- Example: What do CMM level 3 organisations have in common?





# Types of Case Studies

- Adjudicates between competing explanations
- field defects?
- existing architectures are over-constraining during RE

Descriptive

- Describes sequence of events and underlying mechanisms
- Example: How does pair programming actually work?
- Example: How is static analysis used in practice?

Example: Does the usage of static analysis tools reduce the number of

• Rival theories: existing architectures are useful for anchoring, vs.

## **Overview of Research Strategy Characteristics**

	Experiment	Survey	Case Study	Action Research
Primary Objective	Explanatory	Descriptive	Exploratory	Improving
Primary Data	Quantitative	Quantitative	Qualitative	Qualitative
<b>Design Type</b>	Fixed	Fixed	Flexible	Flexible



### *in-vitro*

### Experiment

After showing cause-effect relationships, investigate influencing factors in practice or whether it can improve practice.

### Survey

After establishing a phenomenon,

study it in more detail for a better understanding,

e.g. explanations.

Case Study

in-vivo



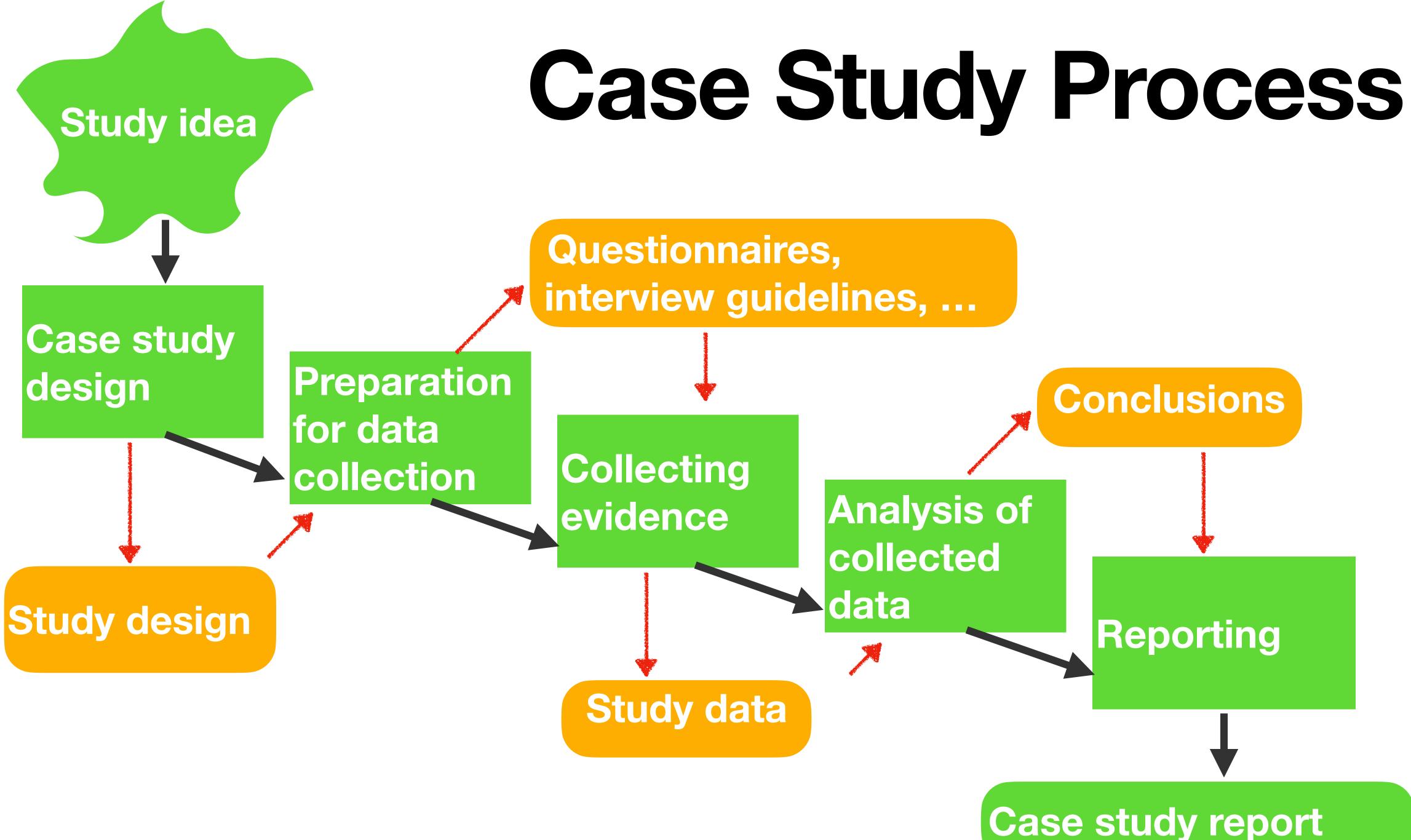
Let's assume we have found our new static analysis tool in our experiments to be quite effective and efficient in our experiments.

a realistic setting.

could work with our tool.

- Now we want to understand static analysis and especially our new tool in

Therefore, we need to perform a case study that helps us to understand what are current problems with static analysis and how well developers

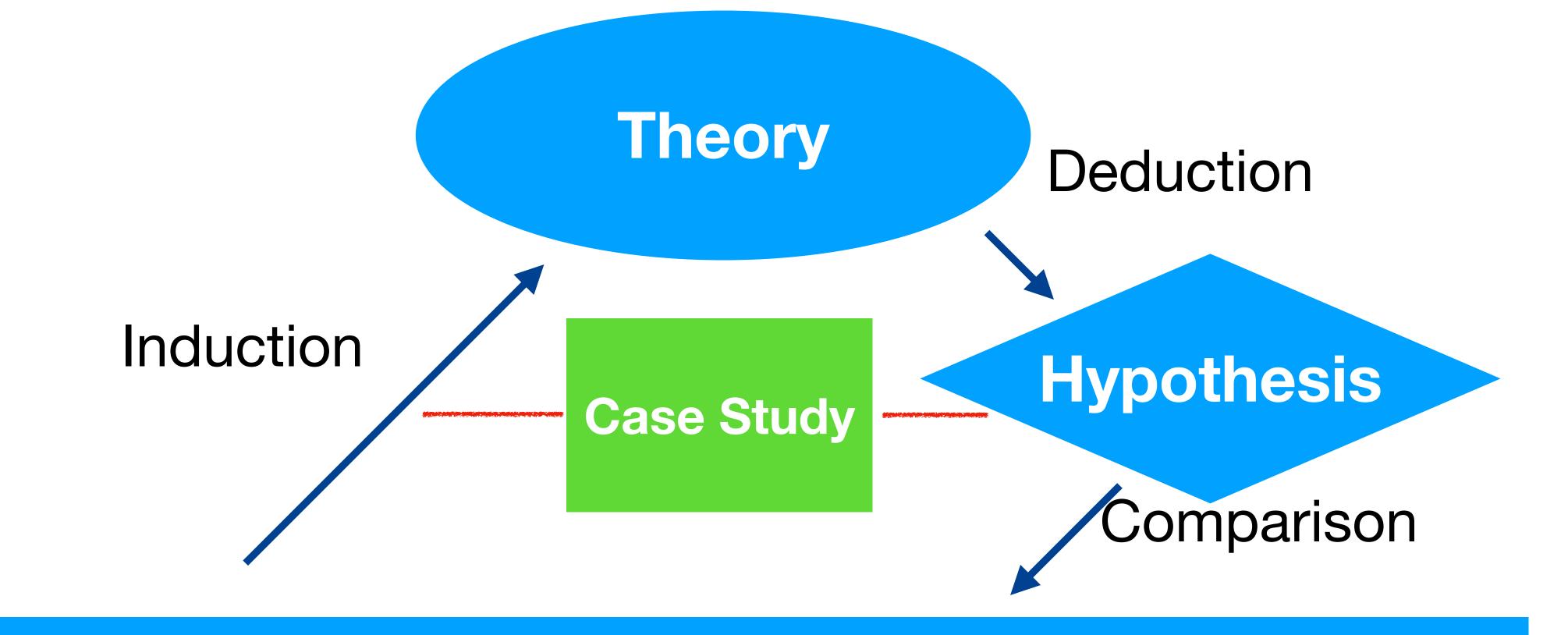




# **Rationale and Objective of the Study**

Rationale: A research gap or practical problem

Objective: What do we want to achieve with the study?

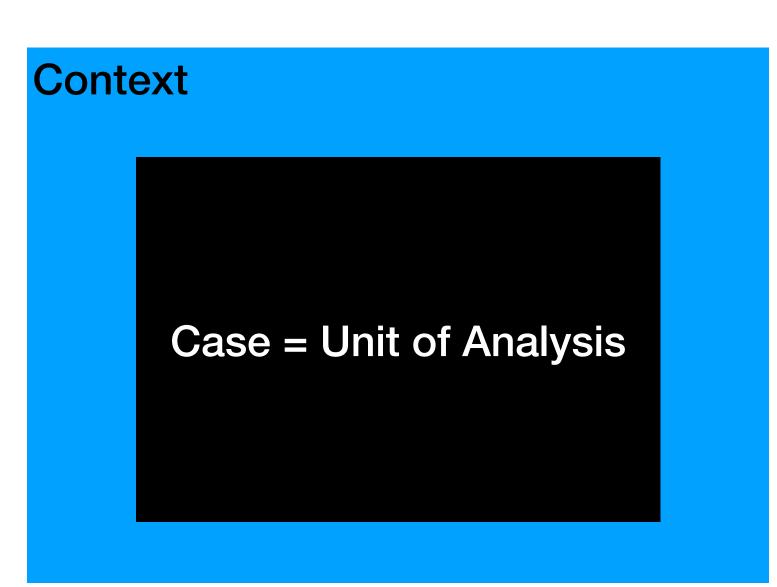


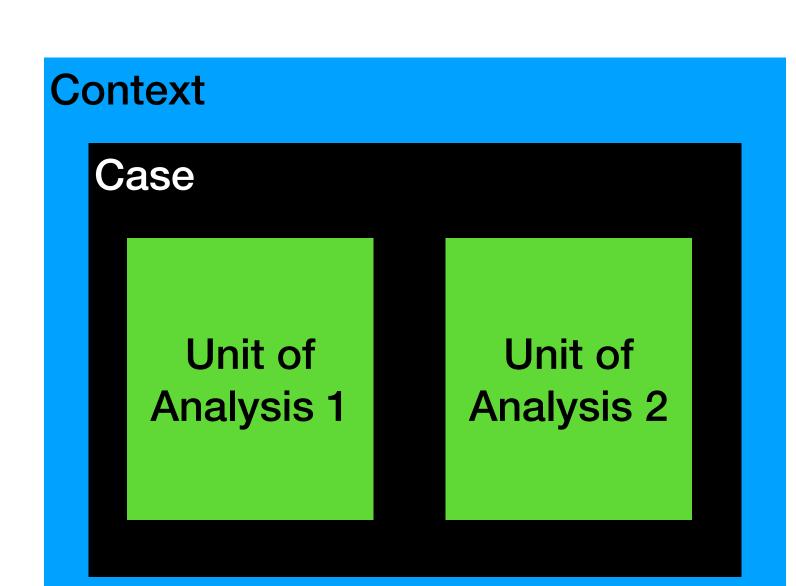
## **Observation**

### Single-case study

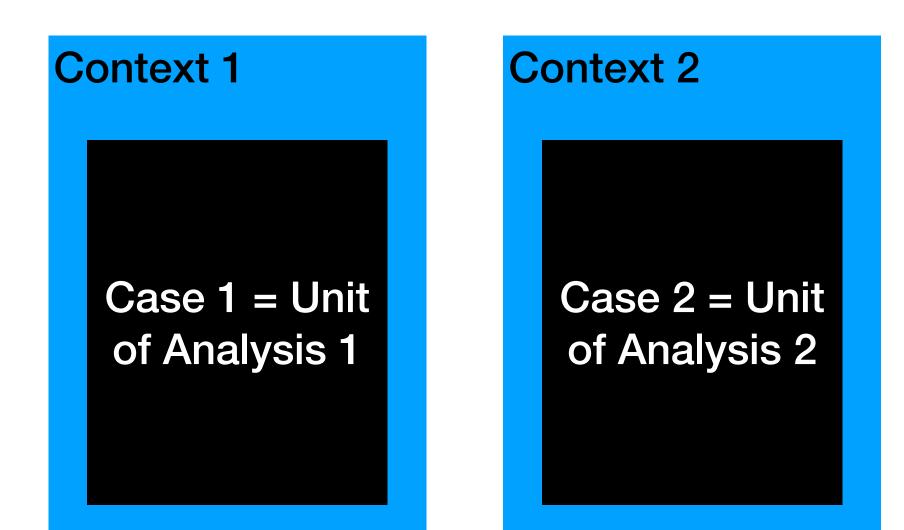
Holistic case study

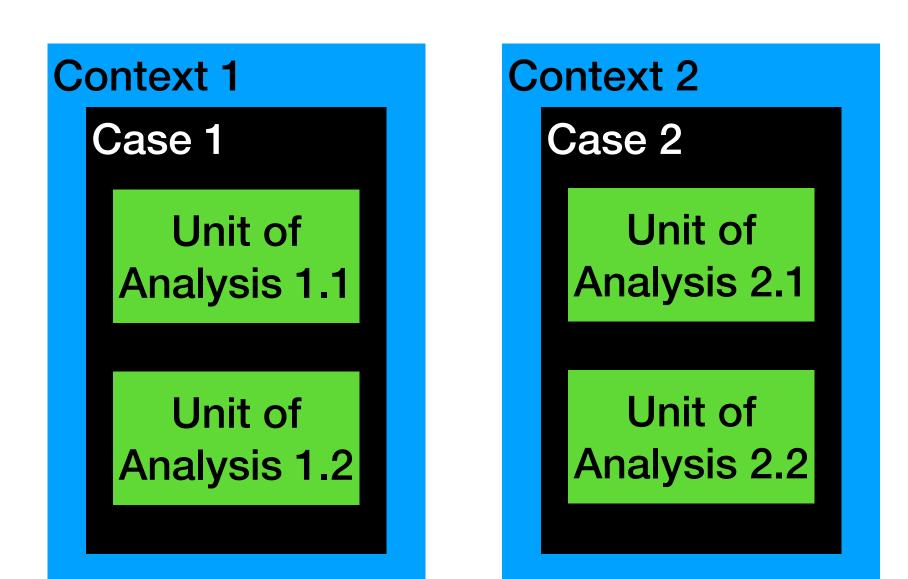
Embedded case study





### Multiple-case study







## **Theoretical Framework**

What is the theoretical frame of reference?

Literature study

Cognitive theories

Social theories

. . .

Organisational theories



# **Research Questions and Hypotheses**

Every case study should have research questions.

But not every case study can have hypotheses.

## **Case Selection**

Extreme/deviant: To obtain information on unusual cases, which can be especially problematic or especially good in a more closely defined sense.

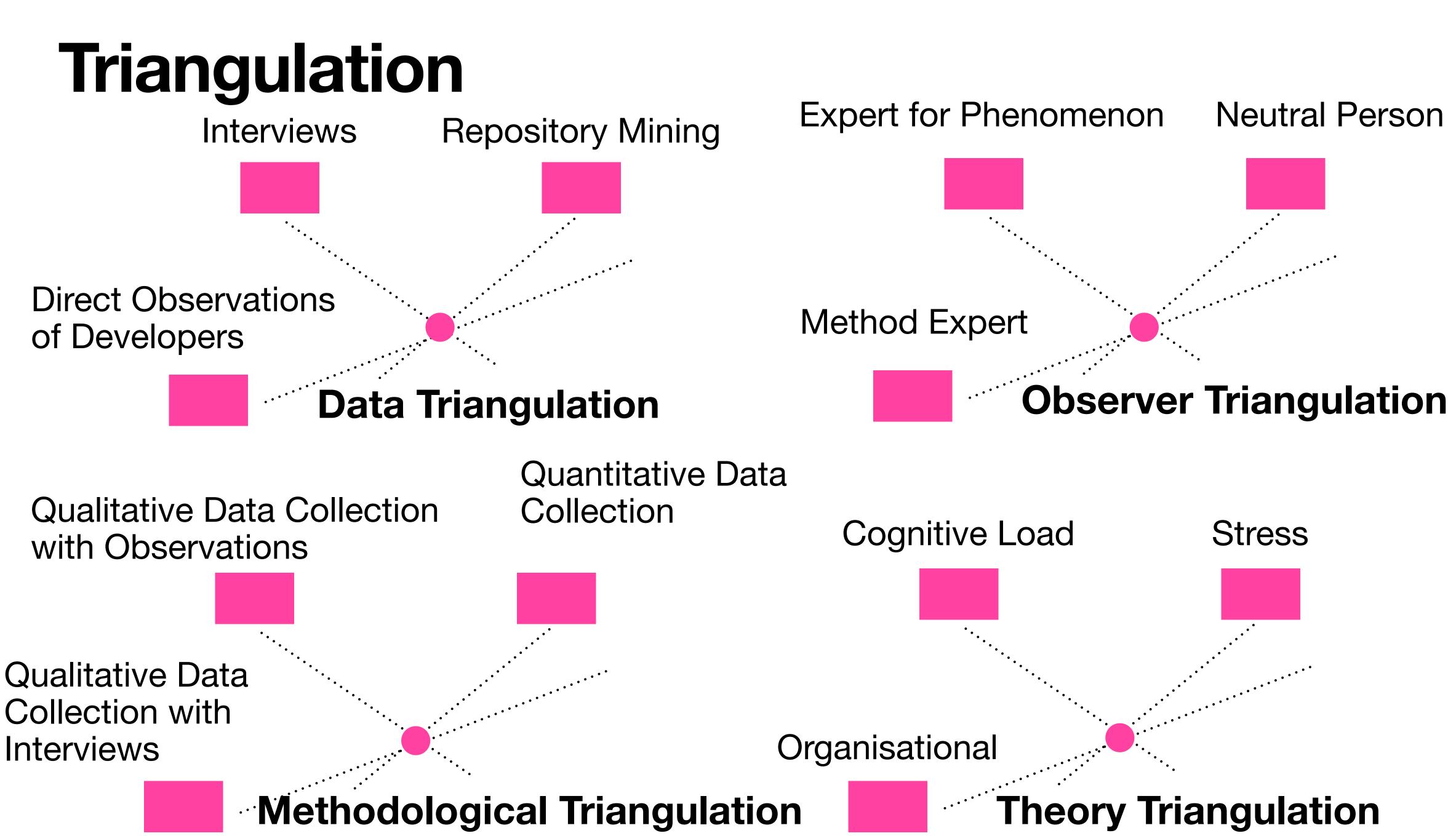
Maximum variation: To obtain information about the significance of various circumstances for case process and outcome (e.g., three to four cases that are very different on one dimension: size, form of organisation, location, budget).

Critical: To achieve information that permits logical deductions of the type, "If this is (not) valid for this case, then it applies to all (no) cases."

Paradigmatic: To develop a metaphor or establish a school for the domain that the case concerns.

From: Flyvbjerg (2007) as cited in Runeson et al. (2012)





## **Threats to Validity**

Threat to	Case study tactic	Phase of research in which tactic occurs
Construct Validity	<ul> <li>Use multiple sources of evidence</li> <li>Establish chain of evidence</li> <li>Have key informants review draft report</li> </ul>	Data collection Data collection Composition
Internal Validity	<ul> <li>Do pattern-matching</li> <li>Do explanation-building</li> <li>Address rival explanations</li> <li>Use logic models</li> </ul>	Data analysis Data analysis Data analysis Data analysis
External Validity	<ul> <li>Use theory in single-case studies</li> <li>Use replication logic in multiple-case studies</li> </ul>	Research design Research design
Reliability	<ul> <li>Use case study protocol</li> <li>Develop case study database</li> </ul>	Data collection Data collection

# **Design Checklist**

- 1. What is the case and its units of analysis?
- 2. any) defined in advance?
- defined?
- 4. Are the authors' intentions with the research made clear?
- 5.
- Is a cause-effect relation under study? If yes, is it possible to 6.
- 7. using multiple methods (method triangulation)?
- viewpoints, etc.?
- 9. (construct validity)?
- 10. Is the integrity of individuals/organisations taken into account?

Are clear objectives, preliminary research questions, hypotheses (if

3. Is the theoretical basis – relation to existing literature or other cases –

Is the case adequately defined (size, domain, process, subjects...)? distinguish the cause from other factors using the proposed design? Does the design involve data from multiple sources (data triangulation),

8. Is there a rationale behind the selection of subjects, roles, artefacts,

Is the specified case relevant to validly address the research questions

# Refactoring

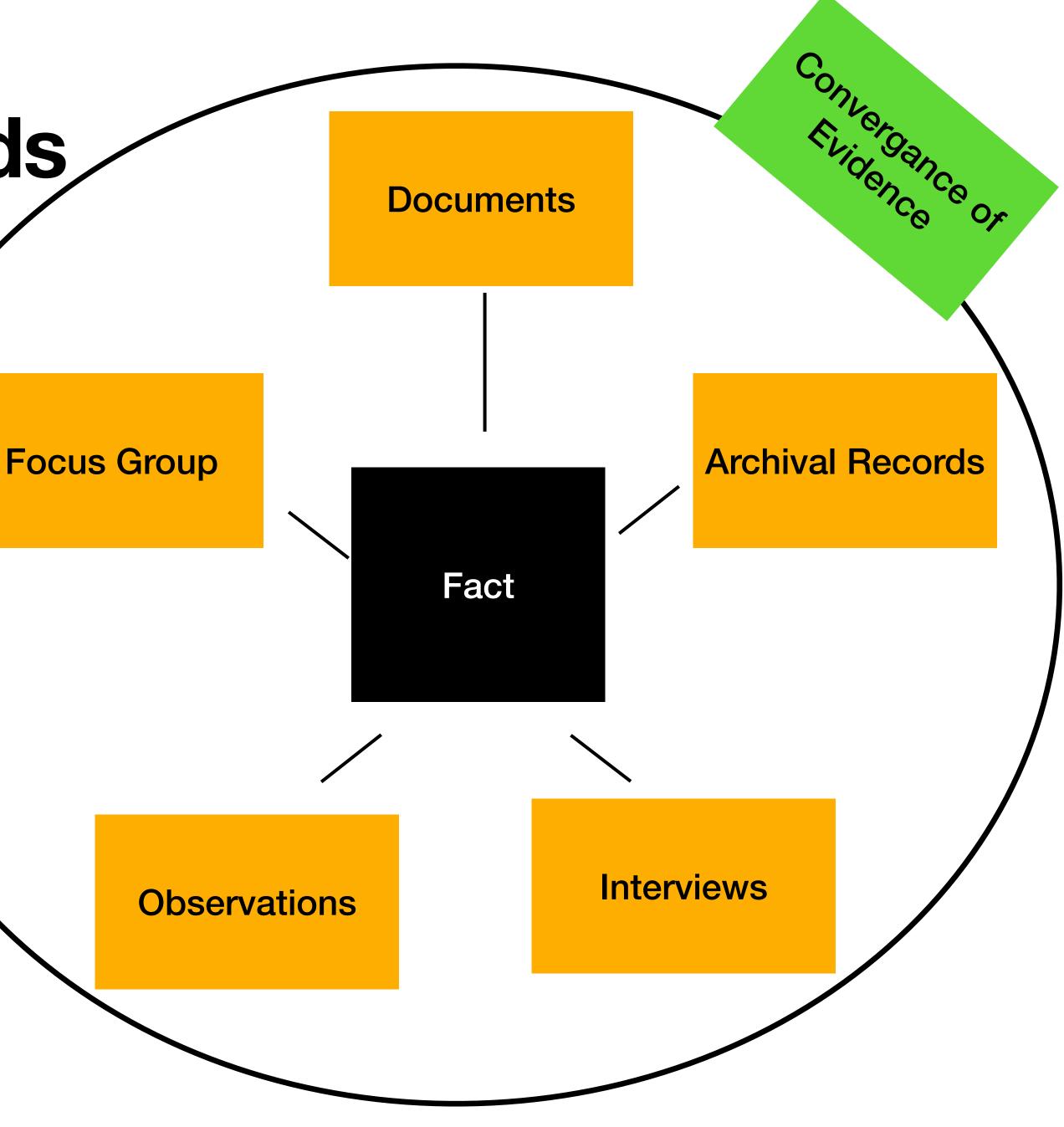
show any statistically significant results. Yet, there are many want to understand its usage and effects in practice! Make a rough case study design!

- Let's assume that our experiment on the effects of specific refactorings did not practitioners advocating it. Hence, we

## **Data Collection Methods**

- qualitative, quantitative, combination
- triangulation "to bring the data together"

Based on slide deck "Empirical Software Engineering Lecture" by Andreas Jedlitschka published under CC BY-SA-NC



## **Principles of Data Collection** • Use multiple data sources: Triangulation, i.e. searching convergent findings from different sources ( $\rightarrow$ Increase construct validity)

- Create a case study database
  - Content
    - Case study notes (clear & available for later use)
    - Case study documents
    - Tabular materials (collected & created)
    - suggested by investigators)
  - Separate from the final report to be written

Narratives (initial open-ended answers to the study questions)

# **Principles of Data Collection**

- Maintain a chain of information: Explicit documentation of the traceability between research questions and case study procedures.
  - Ensure the collection of all data required for answering the research questions.
  - Justify the collection of each data item.
- Design and use the case study protocol for supporting data collection and analysis.
- Storage of actual data in the data base for later reviews including elicitation circumstances.
- Explicit citation of data sources and data base location in the final report and conclusions

# **Classification of Data Sources**

### Interviews

First degree

## Second degree

ARTICLAS TO CAR TO CARTA TO BO BY BY BY BY BALLY AND TO AN TO AN TO AN TO BY BY BY

Third degree

Analysis of work artefacts Focus groups

### Observations with "think aloud"

**Screen capturing** 

Repository mining

## Interviews

	Unstructured	Semistructured	Fully Structured
Typical Foci	How individuals qualitatively experience the phenomenon	How individuals qualitatively and quantitatievely experience	Researcher seeks to find relations between constructs
Interview Questions	Interview guide with areas to focus on	Mix of open and closed questions	Closed questions
Objective	Exploratory	Descriptive and explanatory	Descriptive and explanatory



## **Postinterview Activities**

- Consolidate notes and/or transcribe recording
- Give notes/transcription to interviewee for feedback



### **Observations**

**Observations** with "think aloud"

Screen capturing

Video recordings

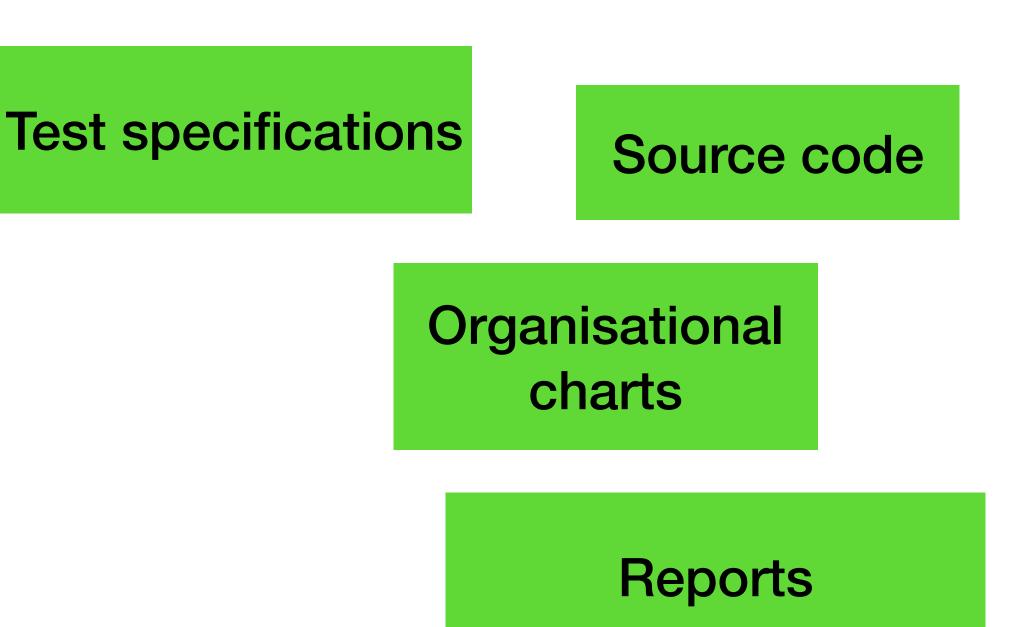
### **Archival Data**

### **Meeting minutes**

Project plan

**Financial records** 





### Metrics



**Defect counts** 

**Time sheets** 

**Project costs** 

Integration times and failures

# **Data Collection Checklist**

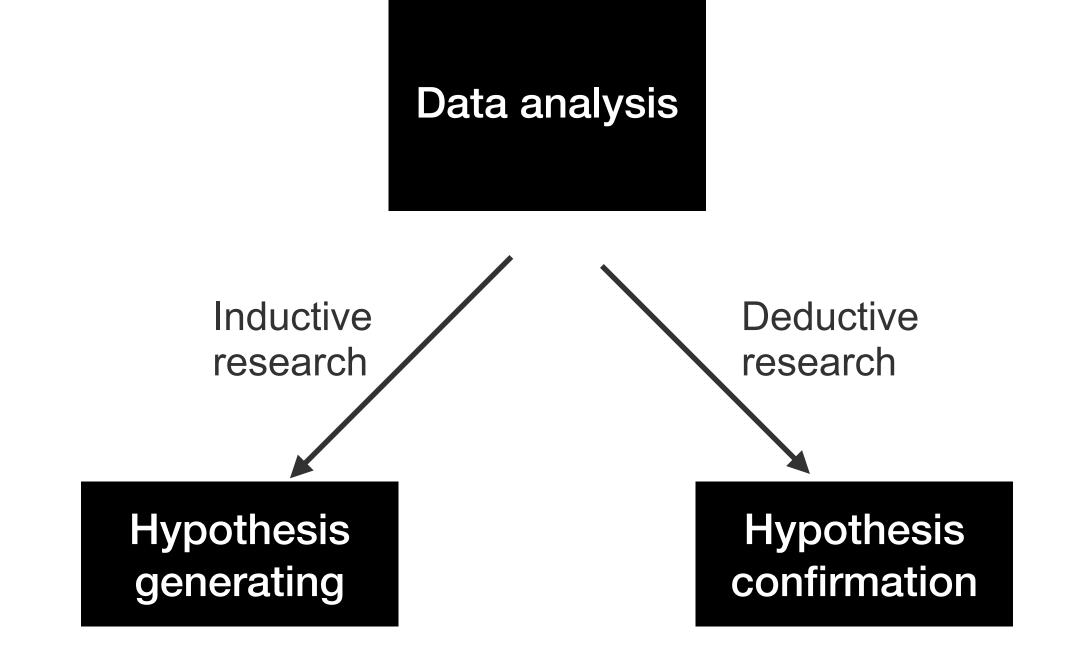
1. Is a case study protocol for data collection and analysis derived (what, why, how, when)? Are procedures for its update defined? 2. Are multiple data sources and collection methods planned (triangulation)? 3. Are measurement instruments and procedures well defined (measurement definitions, interview questions)? 4. Are the planned methods and measurements sufficient to fulfil the objective of the study? 5. Is the study design approved by a review board, and has informed consent obtained from individuals and organisations? 6. Is data collected according to the case study protocol? 7. Is the observed phenomenon correctly implemented (e.g. to what extent is a design method under study actually used)? 8. Is data recorded to enable further analysis? 9. Are sensitive results identified (for individuals, the organisation or the project)? 10. Are the data collection procedures well traceable? 11. Does the collected data provide ability to address the research question?

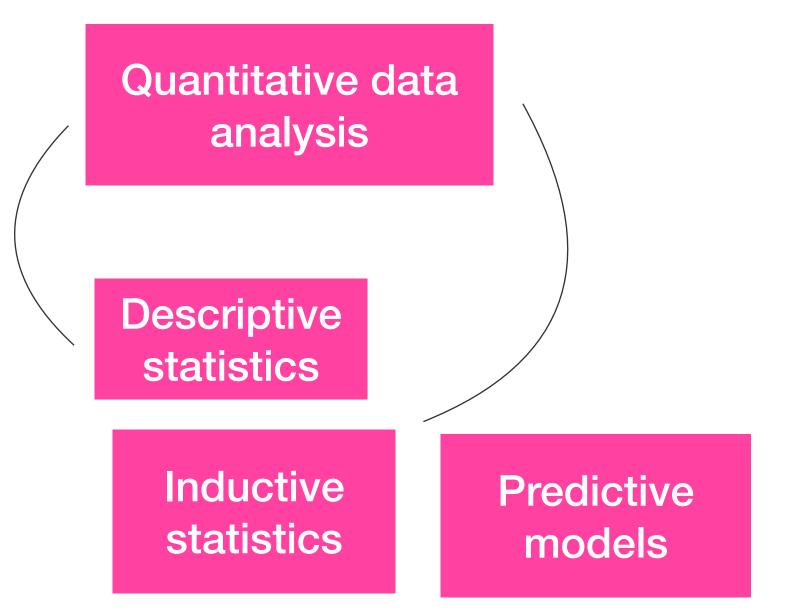
Checklist from Runeson, P. and Höst, M. (2009). Guidelines for conducting and reporting case study research in software engineering. Emp. Softw. Engg. 14, 2 (April 2009), 131-164.

### Refactoring

How could we apply these different data collection techniques in our refactoring case study?

Develop an interview guide that you would use for interviewing developers in a company!





### Qualitative data analysis

Grounded Theory

> Discourse analysis

. . .

Qualitative content analysis

**Hermeneutics** 

Ethnography

## **Qualitative Content Analysis**

- Proposed by Mayring
- Its aim is to analyze protocols of communication
- linguistics.
- we usually start at the phrase or sentence level.

It can be applied in various disciplines, such as psychology, sociology, and

• Depending on the discipline, the unit of analysis may be quite different. In SE,

## **Qualitative Content Analysis**

Definition of the material

Analysis of the situation of origin

Formal characteristics of the material

**Direction of the analysis** 

Theoretical differentiation of subcomponents of the problem

Determination of techniques of analysis and establishment of a concrete procedural model

Definition of content analytical units

Analytical steps taken by means of the category systems: summary/inductive category formation, explication/context analysis, structuring/deductive, mixed

Re-checking the category system by applying it to theory and material

Interpretation of the results in relation to the main problem and issue

Application of content-analytical quality criteria



What exactly is part of the text to analyse?

How did we get to the text (e.g. transcription)?

> Can we theoretically structure the problem?

Do we look at single words, phrases, sentences, pages?

Are there differences between different coders?

Who was the author? Which background?

> On what level should the output of the analysis be?

In which concrete steps do we plan to perform the analysis?

Does the category system fit to the theory and the material?

From: Mayring (2014)



# **Basic Forms of Interpretation**

- that the essential contents remain, to create through abstraction a of it.
- individual doubtful text components (terms, sentences...) with a view to
- material, to give a cross-section through the material according to precriteria.

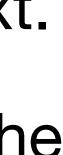
• Summary: The objective of the analysis is to reduce the material in such a way comprehensive overview of the base material which is nevertheless still an image

• Explication: The objective of the analysis is to provide additional material on increasing understanding, explaining, interpreting the particular passage of text.

• Structuring: The objective of the analysis is to filter out particular aspects of the determined ordering criteria, or to assess the material according to certain

From: Mayring (2014)







## Summarizing

Step 1 Determination of the units of analysis

Step 2 Paraphrasing of the content-bearing text passages

Determining the envisaged level of abstraction, generalization of paraphrases below this level of abstraction

First reduction through selection, erasure of semantically identical paraphrases

Second reduction through binding, construction, integration of paraphrases on the envisaged level of abstraction

Collation of the new statements as a category system

Step 7 Re-testing of the new statements as a category system

Step 3

Step 4

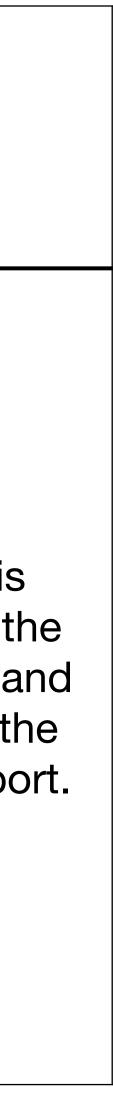
Step 5

Step 6



# Summarizing

Case	Page	Paraphrase	Generalisation	Reduction	
A	43	P1: Dev. was shocked by the many warnings presented to her after running the tool.	Overwhelmed by number of warnings		
A	44	P2: Dev. did not know where to start understanding the warnings from FindBugs.	Overwhelmed by diversity of warnings	C1: Developer is overwhelmed by th number, diversity ar summaries from th static analysis repo	
A	44	P3: Dev. could not make sense of lengthy summaries	Overwhelmed by the summaries of warnings		



## **Context Analysis**

Step 2 Lexical-grammatical definition of the portion of text involved

Step 3 Determining the additional explication material permissible

Step 4 Collation of the material Narrow context analyis: direct text environment Broad context analysis: additional material beyond the limits of the text

> Step 5 Phrasing of interpretative paraphrase(s)

> Step 6 Testing the sufficiency of the explication

### Step 1 Determination of evaluation unit, i.e., establishing the portion of text to be interpreted



# **Deductive Category Assignment**

Step 1 **Research question, theoretical background** 

Step 2 Definition of the category system (main categories and subcategories) from theory

Step 3

Definition of the coding guideline (definitions, anchor examples and coding rules)

Step 4

Material run-through, preliminary codings, adding anchor examples and coding rules

Step 5

Revision of the categories and coding guideline after 10–50 % of the material

Step 6 Final working through the material

Step 7 Analysis, category frequencies and contingencies interpretation



# **Deductive Category Assignment**

Variable	Value	Definition	Anchor sample	Coding rules
Static analysis usage	U1: high level of usage	Frequent daily use of several static analysis tools	"I check every change with FindBugs before I commit."	Both aspects must met.
	U2: medium level of usage	Use of some tool at least every week	"I apply Coverity before I present my work to the PO."	
	U3: low level of usage	Use of some tool from time to time	"We don't check our code regularly but before we release."	
	U4: usage not inferable	No clear statement from the developer	"We do have some static analysis tools."	



### Inter-Coder Agreement

- Give text to be analysed to second person and compare outcome.
- A second coder gets all the category definitions and rules for a recoding.
- Light-weight: Review of the coding of the first coder

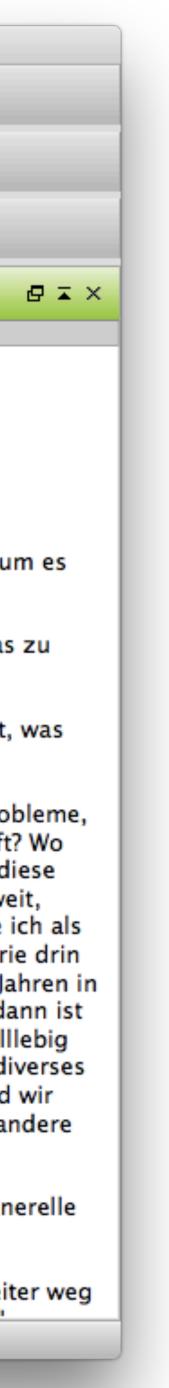
We can also calculate the inter-coder agreement, e.g. with Cohen's kappa.

### Based on: Mayring (2014)



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Dokumente	<b>182</b>
Interviews	157
BO1 Jan	36
<ul> <li>B02 Maria</li> <li>B03 Sarah</li> </ul>	27 28
B04 Hans	35
B05 Lukas	31
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Überschwemmung3	0
Überschwemmung2     Überschwemmung1	0
<ul> <li>Oberschwemmung1</li> <li>Webseiten</li> </ul>	2
Klimakulturen	2
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🎇 Liste der Codes 🛛 💥 😇 😂 🛃	
▼ @Codesystem	182Ressourcenknappheit, -vertei
WP - Größte Weltprobleme	8
o ca Klima	6
Ressourcenknappheit, -verteilung, Armut	4 WP - Größte Weltprobleme
Egoismus, fehlende Gemeinsamkeit religiöse, kulturelle Konflikte	2Klima 🎽
o ⊡ Krieg	2
Globalisierung	1Schnelllebigkeit 🔷
Schnelllebigkeit	1
EI - Gesellschaftliche Einflussnahme	44
KK - Einfluss des Konsums auf Klimawandel	8
UD - Ursachen f ür die Diskrepanz	
REL - Pers. Relationen zur globalen Entwicklur REL - Pers. Handeln	ng 4
VER - Pers. Verantwortungsübernahme	5
LER - Erlernbarkeit	29
🗐 0 🤢 0 🙀 0 🔄 🗐	🕻 🛛 🗍 🖓 Einfaches Retrieval

			/GER/Klimawandel.mx11 - MAXQDA 11 (Release 11.2.5)						
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		1	Interview mit Jan						
		2	I: Ok. Ja hallo.						
		3	B: Ja hallo. schönen guten Tag.						
		4	I: Schön, dass du Zeit für mich hast. Wir haben ja schon telefoniert und du weißt ja schon woru geht.						
		5	B: Ja ich weiß so, du machst ein Interview. Und du willst mir ein paar Fragen stellen, wo ich was sagen soll.						
		6	<sup>6</sup> I: zum Umweltverhalten. Ok, dann fang ich einfach mal mit der ersten Frage an. Und die sind aus deiner Sicht die größten Probleme der Welt im 21. Jahrhundert generell?						
		7	<b>B:</b> Joa, das sind die jetzt die aktuellen Probleme die wir haben. Es gibt ja da die materiellen Problass wir halt Energieprobleme haben, wie regeln wir unsere Energieversorgung für die Zukunft gehen wir hin? Irgendwann sind die fossilen Sachen sind alle. Und welche Alternativen sprich die Bioenergie und Solarenergie ähmweniger Vor- und Nachteile. Wasserstoff ist noch nicht sowe dass man sagen könnte dass es ausgereift ist. Das gibt es ja noch nicht aufm Markt. Das sehe i ein ganz großes Problem. Dann natürlich auch Klimaveränderungen, wobei da auch viel Hysteri ist, wir brauchen jetzt innerhalb von einem Jahr nicht alles rumdrehen, was in den letzten 60 Ja die Atmosphäre geblasen worden ist, also das sollte man nicht so hektisch betrachten. Oder da das natürlich so, dass wir auch ein emotionales Problem haben und zwar ist die Zeit zu schnell geworden. Wir nehmen uns zu wenig Zeit für wichtige Sachen wie Gespräche für Familie und di und die moderne Elektronik die es so gibt, zum Beispiel Handys, klingeln rund um die Uhr und kommen gar nicht mehr zur Ruhe. Das ist auch ein Problem, wo vielleicht auch die eine oder ar Krankheit irgendwo entsteht.						
		8	I: Gut, sonst noch irgendwelche Probleme was jetzt nicht mit dem Klimawandel zu tun hat, gen Probleme, große Probleme die es auf der Welt gibt.						
T		9	B: Ja gut, wir haben noch Hungersnöte, die Kriege, das sind auch große Probleme, die sind weit						



# Analysis Checklist

- 1. Is the analysis methodology defined, including roles and review procedures?
- 2. Is a chain of evidence shown with traceable inferences from data to research questions and existing theory?
- 3. Are alternative perspectives and explanations used in the analysis?
- 4. Is a cause-effect relation under study? If yes, is it possible to distinguish the cause from other factors in the analysis?
- 5. Are there clear conclusions from the analysis, including recommendations for practice/ further research?
- 6. Are threats to the validity analyzed in a systematic way and countermeasures taken? (Construct, internal, external, reliability) question?

### Refactoring

We have a transcript of one interview with one developer regarding her use of refactorings in her last project. Try to do a summarizing qualitative analysis on it.

# **Reporting the Context**

Facet	Element
	Maturity
	Quality
Product	Size
TIOUUCI	System type
	Customization
	Programming language
	Activities
Processes	Workflow
	Artifacts
	CASE tools
Practices, tools, technique	Practices and techniques
Deeple	Roles
People	Experience
	Model of overall organization
Organization	Organizational unit
Organization	Certification
	Distribution
	Number of customers
Market	Market segments
IVIAIKEL	Strategy
	Constraints

# **Reporting Checklist**

- 1. Are the case and its units of analysis adequately presented? 2. Are the objective, the research questions and corresponding answers
- reported?
- 3. Is the report suitable for its audience, easy to read and well structured?

# **Desired Skills of the Investigators**

- answers, empowering you with a deeper understanding of the subject matter.
- Mastering the art of asking insightful questions and skillfully interpreting the • Being a good listener without being trapped by preconceptions or ideologies. • Being adaptive and flexible, perceiving newly encountered situations as opportunities rather than threats, and being open to change.
- Having a good grasp of the issue being studied and not missing essential clues.
- Understanding when a deviation is acceptable.
- Not mechanically recording data, but interpreting information in real-time and being able to react to contradictions among sources of evidence.
- Avoiding bias and not using a case study to substantiate a preconceived position.
- Being open to contrary findings.

### Criticism

Please remember the following points:

- •Criticism: Lack of systematic handling of data (Lack of rigor!)
- procedures involved in the research.
- •**Criticism:** Little basis for scientific generalization!
- rather than statistical generalization.
- •Criticism: Takes too long, resulting in massive, unreadable documents.
- choices made by the investigators.

•**Response:** It is crucial to address this concern by systematically reporting all data and

•Response: The purpose of the research is to generalize to theoretical propositions, and not to a population as in statistical research. This involves analytic generalization

•**Response:** The time taken for the research process depends on the specific research question at hand. The analysis and documentation will be carried out based on the

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